

ACADEMIC AUDIT REPORT

2020 – 2021



VIKRAM DEB (AUTONOMOUS), COLLEGE

JEYPORE

PREFACE

This document contains core ideas for taking reform initiatives in different Departments of Vikram Deb (V. D. henceforth) Autonomous College, Jeypore. IQAC has taken an initiative for the first time in V. D. Autonomous College and performed such a challenging task by involving experienced academicians and educational administrators from the external members and senior faculty members of the College as internal members. Basing upon a thorough review of departmental documents, records and personal visit to all the regular Departments, pertinent issues were identified. It has reflected the ambitious challenge of describing and analyzing major deficiencies in the higher education sector and suggesting remedies and seeks to keep up the momentum of higher education in the state. This compilation of significant ideas about possible reform measures in the V. D. Autonomous College has been possible due to valuable contributions made by all the members of the Academic Audit team whose names are listed in the document.

I would like to express my sincere thanks and gratitude to Dr. Gopal Halder, Principal for shouldering this responsibility and also for his constant guidance and encouragement in accomplishing this important task.

I would also like to appreciate the contributions of Dr. Ranjan Kumar Pradhan, Coordinator, IQAC, in making possible the preparation of this document in its present shape. And also thankful to all the senior Faculty Members and also Official staffs for extending their supportive hand for the successful completion of this report.

I hope this Audit Report will help the college administration and the authorities concerned to take necessary steps for their effective implementation.

VIKRAM DEB AUTONOMOUS COLLEGE
ACADEMIC AUDIT REPORT

Preamble

Academic Audit of Departments is an essential component of quality enhancement in Higher Education Institutions. Consequently, the IQAC of Vikram Deb Autonomous College constituted a team of experienced faculty as well as well-known academicians and educational administrators to conduct the Audit. The audit team was divided as per domain expertise into four groups, namely, Commerce, Language, Social Science and Science. A common format for collecting baseline information was prepared by IQAC and provided to the teams visiting the Departments (**Refer Annexure-1**).

Team Members

1. Dr. Sujit Kumar Dehury, Coordinator, IQAC
2. Sri Lambodar Majhi, Academic Bursar
3. Dr. Sagarika Mishra, HoD, PG Department of Sociology

Aims and Objectives:

1. To examine and suggest improvement to the vision and mission of the Departments.
2. To collect primary baseline data regarding academic eco-system of the respective Department.
3. To interact with the faculty members regarding strengths, weaknesses, challenges and achievements of the Department.
4. To assess the research potential and suggest areas that could be taken up for research by faculty during the next subsequent months to come.
5. To suggest ways and means of introducing innovations in the teaching-learning process as well as capacity building among students as well as stakeholders.

Methodology:

After close examination of the information sheets furnished by the departments, priorities of the audit were determined. Detailed discussions with the faculties of the department about all aspects of academics and other allied activities were made.

All the records pertaining to both curricular and extra-curricular activities were examined to find out the sufficiency and deficiency in academic management and accordingly suggestions were made to upgrade mechanism of the departments. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums were accessed and duly analyzed to evaluate the quality of teaching-learning.

Vision, Mission and Action Plan of the departments were assessed as a very important facet of the audit system to work upon them for formulating a larger Action Plan for Vikram Deb Autonomous College.

Significant Findings:

The Department wise information regarding the performance of both Department and Faculty Members are being presented in below.

SOCIAL SCIENCE DEPARTMENTS

Significant Findings

The Department wise information regarding the performance of both Department and Faculty members are being presented in below:

SOCIAL SCIENCE DEPARTMENT

1. **Economics:** There is one regular faculty and 5 guest faculties in the department for engaging +3 Degree classes and Post-graduate classes. All the students and faculty members very vibrant and actively participating in seminars, workshops and training programs. Faculty members are actively engaged in curricular and academic pursuits. However, the teaching staff may be encouraged to be actively engaged in research and publication of books and journals. The students of the department are active in participating in NCC, NSS and YRC activities. There are good numbers of books in the seminar library of the department to cater the educational needs of the students.
2. **History:** The History department has two regular members of the teaching faculty, of whom one has been awarded Ph.D. degree. The teachers are engaged in both academic and administrative activities of the college. The department is offering both Graduation and Post graduation courses. The performances of the student in both the streams are very satisfactory and their feedback is equally good. Both teachers and students are actively participating in seminar and extension

activities. The seminar library is actively equipped and need improvement with original texts, reference books and journals.

3. **Philosophy:** The department is being managed by one regular faculty with doctoral degree and being assisted by guest faculty teachers. However, the department is vibrant in academic activities like teaching, research and organizing seminar and periodical lecture program. The single faculty member is actively engaged in seminar activities and has been instrumental in participating in International, National and state-level seminars at different place. The department also organized one National Seminar with active participation of various learned scholars in the field of Philosophy from Odisha and India. **The department also organized Monthly Webinars along with Indian Council of Philosophical Research (ICPR), New Delhi with an interdisciplinary approach.** Student's participation in seminars, extension activities is welcomed. However, the seminar Library is having adequate number of books. The faculty members need to apply for Minor/Major Research Project in the academic interest of the students and teachers of the department.
4. **Political Science:** The department is offering both Graduate and Post-graduate courses. The department is managed with one regular faculty with five guest faculties. The students of the department are actively participating both curricular and extra-curricular activities of the department as well as college. Student participation various activities is satisfactory. The faculty members are also active in participation in seminars and workshops at both national and state-level. Students are encouraged to update their subject-specific knowledge through online and internet. Their performance is good. The seminar library is moderately equipped and needs more number of original texts, reference books.
5. **Sociology-** The Sociology Department is having one sanctioned post and also filled up with one regular faculty member and five guest faculties. The request for extension of sanction post is given to the Government to cater to the academic needs of the students. The department is offering both Graduate and Post-graduate courses in Sociology. There are good number of students opting for Sociology in Honours classes at the Degree level with a high ambition and keen desire to pursue higher studies in Sociology. The department has a well structure seminar library with good number of original text books, references books as well as prescribed journals. The department is well-equipped with good classrooms, Projector, Sound system, Inverter for the smooth functioning of the department.

The Department is conducting National Seminars and Webinars with good reputed scholarly figures from both Odisha and Indian Sociological Fraternity in regular intervals.

The Regular faculty of the Department is also conducting one research project under the OURIP, (Seed funding) by Odisha State Higher Education Committee (OSHEC), Government of Odisha.

The department is equipped with bright student whose performance is good at both graduate and post-graduate level. Students' feedback on the department is equally good. The students are also engaged in various grassroots fieldwork activities as part of their course papers both at UG and PG level. In the action plan, the department wish pursue Research work under Berhampur University and also to encourage students to go for internship in different NGOs during summer/ puja vacation for skill development.

6. **Anthropology-** There are three Guest Faculties in the department engaged primarily in teaching of honours students for -3 (Degree) classes. Teacher-participation in seminar activities is satisfactory. Performance of students (academic and extra-curricular) is also satisfactory. A well-furnished Laboratory is structured for experimental activities of the students as per the syllabus. Students' feedback on the institution is also satisfactory. However, the total number of books in the seminar library, availability of journals, reference books are up to the mark. Hence, the seminar library has to be upgraded with books, journals and reference materials. Students are conducting fieldworks, ethnographic work as part of their dissertation which has some socio-economic relevance on the society.
7. **Geography-** The department is full-fledged with three guest faculties. The department has well-equipped laboratory with necessary equipments. They pursue extension activity and are interested in the field of Tourism, GIS program etc. the feedback of the students are satisfactory. The students are encouraged to actively participate in departmental seminars and extra-curricular activities. The department has well set up seminar library with both Indian and Foreign books.

SCIENCE DEPARTMENTS

1. **Botany:** The department is full-fledged with four regular faculty members who are highly qualified and richly experienced to handle the extra rigors in respect of teaching in CBCS mode. A good number of girl students participate in self-defense training programme, equally a very high percentage of students pass out with first class in the final degree examinations. The department has a well-stocked seminar library which caters to the academic need of the students. The laboratory is well-equipped and well-maintained but lack of full-time demonstrators really hampers the practical teaching and laboratory management. Feedback by students on teaching-learning is quite good while their concern for better sporting and medical facilities are to be addressed by

the authorities. More number of extramural lectures by renowned scientists should be organized for better exposure of the students to the current trends in biosciences. Members of the faculty should apply for minor/major research projects for better research engagements and attend more number of seminars for updating their knowledge in the current developments in their fields. **Micro farming for some profit crop like mushroom may be undertaken to impart hands-on knowledge to the students and may be taken up as an extension activity too.**

2. **Chemistry:** It is a full-fledged department with three regular faculties, two adhoc faculties and four guest faculties. While all the members of staff are highly experienced and Ph.D. degree holders, **three teachers are currently engaged in research as well as guiding students.** Two members of faculty have recently published in peer-reviewed journals; which tells upon the research output of the department and which should be improved upon. More number of teachers should apply for such projects, which would definitely enhance the research activities of the college as a whole. Members of the faculty regularly attend seminars and symposium held inside and outside the state. Students of the department write regularly for the wall magazine and final year students contribute articles for the publication of SEMINAR BULLETIN each year, which is such a laudable academic activity. The laboratory is a well-equipped one with very experienced staff to cater to the needs of the students for better practical education. It has acquired costly equipments like UV Spectrophotometer, which have become essential after the implementation of CBCS syllabus. The department possesses a well-stocked seminar library. Although the department holds extramural lectures in the inaugural session of the seminar by inviting renowned scientists from BARC & NISER, the events should be more frequent and at regular intervals which would be highly beneficial for the academic growth as well as intellectual development of the staff as well as the students. Some sort of tie-ups or collaboration with local industries and research institutes may be planned for working on low cost projects on environment management, green reactions with applications etc. which would add impetus to social outreach initiatives by the Department.
3. **Mathematics:** Although an important department, and although it boasts of admission of students with high cut-off marks, it lacks adequate infrastructure as well as number of teaching staff. It has four sanctioned posts but presently only two regular teachers along with two guest faculties are managing the Department.

Considering the load of CBCS course of studies, teaching and learning in mathematics are adversely affected due to this crunch of faculty, which should be addressed to urgently by appropriate authorities. Both of the regular faculty are highly experienced but seem to have less drive for engagement in research, which should be given a close look by the teachers for better academic output. Very bright students are admitted into the course and are constantly nourished for further growth in curricular and extracurricular activities through seminar assignments and regular career counseling. The department has a seminar library with good number of books, which are issued to the students regularly. But finding a large number of books which remain unused, it is suggested that more number of books be issued to the needy students and more number of books and journals relevant to CBCS be procured for better academic transactions. Students' feedback on teaching and learning is quite encouraging but due to lack of extramural lectures, the students get deprived of exposure as well as scope for updating their knowledge concurrent developments in mathematical science. Thus, it is suggested that extramural lectures be organized at regular intervals and students should be encouraged to undertake summer internship programs.

4. **Physics** : There are two numbers of regular faculty and adequate number of non-teaching staff to manage teaching and learning process in the department. The faculty consists of young and experienced teachers with high qualification, who very efficiently impart lessons to the brightest of the students of the college, admitted to this course. The laboratory is a well-maintained and well-equipped one with highly efficient staff, which adopts very modern approach in imparting practical lessons. Although full to the capacity, research output is not up to the mark and thus it is suggested that members of the faculty stay more engaged in research and publications as a result of which the department with brightest of students could serve the students and the scientific community as a whole in the best possible manner. Teachers are found to adopt ICT methodology for teaching in theory classes and the students too make seminar presentation in ICT mode, which is really heartening. Many students attend summer internship programs at very renowned research institutes and show promise of intensive research career. The department may start low cost projects in collaboration with local industries and research institutes like Institute of Physics.

5. **Zoology**: Department of Zoology has three regular teacher and three guest faculty teachers to manage all sorts of academic transactions. **It is learned that quite a good number of meritorious students opt for zoology as honour subject.** The seminar activities are conducted well with good participation by the students and the final year students are guided

for their seminar presentations through ICT. The seminar library is very well-stocked and caters well to the need of the students and the staff as well. A huge number of books are found in the shelves unissued, which should be more prudently managed for better distribution among needy students. The feedback by students mentions about good teaching and learning in the subject while they demand better library and toilet facilities, which may be considered for improvement. **It is suggested that students should be sensitized about the summer internship programs so that more number of students attend it for exposure to current developments in research.** The laboratory is well-equipped and serves the learners adequately for their practical lessons. Still it is felt that more equipment and models should be procured keeping in view the demands of CBCS curriculum.

LANGUAGE DEPARTMENTS

1. **English:** The Department has four regular faculties and three guest faculties. The department is the oldest department of the college since from its inception which is offering both UG and PG courses in English. All the faculty members are having Ph. D. degree with good number of presentations and publications in both national and international repute. The senior faculty members of the department are the professional Life Member of the reputed academic Associations in the discipline of English like Forum on Contemporary Theory, Baroda, Indo-American Centre for International Studies, Hyderabad, Balvant Parekh Centre for Humanities and Social Sciences, English Language Teachers Association of India, Chennai. With regular interval, the department also organizing International and National level workshop and seminars. The students of the department are also well engaged themselves with weekly seminars, co-curricular activities.
2. **Odia:** The department is having 5 regular faculties. It is also offering both undergraduate and post-graduate courses. All the faculties are well-versed and expert in their academic domain. The faculty members of the department are also shouldering various responsible administrative positions of the college like OIC, Exam Section, NSS Boys'/Girls' Wing, NCC Girls' Wing and also Self-Defense Cell. Various departmental level seminars and also college level competitions are organized by the department with very smoothly and disciplinary way. The department also have good number of books in the form of Departmental Library. It is also suggested that there is also a need for the positive formulation of the Vision and Mission statement, keeping in view the importance of Odia language and literature in fostering critical engagement with the regional literary and cultural tradition. Also suggest the inclusion of all details about publications and seminar participation in the format.

COMMERCE DEPARTMENT

The Commerce Department is the oldest department of the Vikram Deb Autonomous College since its inception. The history of the department is very rich and healthy. After passing out from this department good number of students are engaged in good academic, administrative as well as financial sector. There are four number of regular faculties and two Ad-hoc faculties in the department for teaching both UG and PG students. The student strength of the department in Under-graduate level is 320 and Post-Graduate is 32. After examining the records submitted by the Department and interacting with the faculty members, the team has the following Observations & Recommendations for the Commerce Department

- **Research Work:** The Faculty members have good numbers of research publications. Apart from that, they are also engaged in classroom teaching. At present, class room teaching is confined to the faculty members and non-professional guest faculty members.
- For effective and practical teaching, professionals and leading entrepreneurs should be involved more in seminars and workshops. These benefits are not available to the students in general class teachings/private coaching classes.
- Many of B.Com students are professionally qualified like chartered accountants, cost accountants, MBAs, leading lawyers and are highly placed. Hence, students' database from the year 1980 would be very useful. The department should take the initiative in this regard.
- For effective and practical teaching, the old students having professional qualifications be involved. For this, such students will be very glad to spend some time in their old college with youngsters. The cost of inviting professionals will be nil. Rather they shall be happy to donate something for the department.
- From next academic Audit, student representatives having good academic careers should also be involved in the matter of Academic audit. They too can contribute good suggestions for academic improvement.
- An idea of incubator for the students under the World-Bank assisted program be implemented. This will facilitate the students to bring out new ideas/ concepts like developing new accounting software for specific applications, product quality improvement, survey and suggestions for market

ngimprovement,stockmarketstrategiesetc.

- Summer internship program may be arranged for some good and dynamic students in organizations like NALCO, GRIDCO, OMC, TATA Steel (Kalinga Nagar), etc.
- Examination reforms must be urgently undertaken towards improvement of understanding and innovation. This will facilitate the students to join National and International Institutes of repute and face NET examinations.
- College authorities may motivate the students for reading original texts and reference books for facing the above-mentioned examination.
- The Department should take the initiative in opening MBA in export management/stock market predictability with the assistance of external guest faculty.

GENERAL OBSERVATIONS AND RECOMMENDATIONS:

The following suggestions by the Academic Audit team may be given due consideration by the authorities for promoting academic excellence since Vikram Deb Autonomous College is the premier Institute of Higher Education of State.

- Greater response by the teachers in pursuit of research activities and **publication in different journals** of national and international repute.
- Encouragement of seminar activities among students for in-depth study on subject-specific course along with teacher-participation and guidance; Provision for extra-mural lectures during seminar; more impetus may be given to organize **National/ State Level Seminars** with the support of UGC/ICSSR.
- Upon the recommendation by the Department of Higher Education, Government of Odisha, in every Week (on Friday), the classes should be taken on Value and Ethics. Along with that, once in every month, the Audio-Visual classes have been taken under the heading Yuva Sanskar where themes and Link (YouTube) as prescribed by the DHE, Government of Odisha on the theme of various reformative activities Tobacco/Alcohol Prohibition, Violence Against Women, respect to Elderly etc. .
- Arrangement of **Remedial classes**, doubt-clearing classes for students may be undertaken at least once a week.
- Opening up of a **"Career Counselling Cell"** in each department under the guidance of a teacher to facilitate student awareness on career prospects in addition to general counselling for the students.

- Strengthening of **Proctorial activities** to strengthen student-teacher interaction.
- Arrangement of **Parent-teacher meeting** regularly after each mid-semester and semester-end exam. Student feedback to parents and parent-teacher interaction for students' welfare must receive prime attention.
- Preparation of a **Student Database** for pass-out students, maintenance of an Alumni Directory, strengthening of **Alumni Association** for greater involvement of the old students in promoting academic and infrastructural development of the College. The Alumni Association may be impressed upon the change the name from the Old Boys' Association to Alumni Association and should be registered which is under the process.
- Regular **Departmental-teachers meeting** at least once in a month to review the academic and extra-curricular performance of the student.
- Organizing of **Workshops for teachers** to update their student-specific-knowledge with the help of financial assistance of the Govt., Inter-Govt. Agencies, UGC, ICPR, ICSSR, Alumni and Corporate Houses.
- Facilities of Field Visit, **Study Tour** on relevant subjects to improve the academic excellence of students and teachers.
- Liberal funding of the department seminar by the Govt. or other agencies for the purchase of original texts, reference books and journals. Creation of a **Seminar fund** with a corpus amount not less than Rs.25, 000/- (Rupees Twenty-five thousand) only per annum for every department with stipulation to organize regular departmental seminars and developmental activities. Apart from that, the rest amount is utilized for organizing National Seminar in two departments in every semester.
- Promotion of ICT based teaching-learning by teachers, students to facilitate access to recent literature on the subject online. Steps may be taken for the purchase of different ICT equipment and gadgets along with training program for operating them. The existing Wi-Fi arrangement shall enable the above requirement.
- A special **Women Counselling Centre** should be established for greater access and understanding of the problems of girl students in tune, with the government policy of accelerating women's education at higher level.
- Encouraging students' feedback of the department or institution on regular basis.
- Emphasis on Students' Recreation Centers like indoor games, canteen facilities, reading rooms so that students can utilize their leisure time in a fruitful manner.
- Greater facilities for sports and games (outdoor/indoor), gymnasium facilities and Yoga-Instructions periodically round the year; Govt. & UGC may be moved in this direction. Separate Yoga Centre may be identified for better Yoga facilities to students and staffs.

- Complete digitization of the Library and access online to books, study materials in the library; for introduction of online courses on skill development involvement of different stakeholders/Alumni/Parents/Corporate House etc. may be encouraged under Government approval. Within short span of time the processing of complete digitization of library should be taken upon with due emphasis.
- **Institution of Awards** (Running shields with certificates) to students with exceptional academic excellence and excellence in extra-curricular activities of the College along with the Best Student in each Department. Yearly publication of their names in the Students' Directory/College Calendar shall motivate others in the future. The College authorities must take due note of it.
- Creation of non-teaching staff/office staff/support-staff must also be given due merit and consideration. The Government may be approached to fill up the vacancies in Office, Library and Department.
- The central library to provide e-connectivity to the library premises. Library should initiate steps towards expanding e-journal and book base.
- Quantum of funded research by faculty must improve drastically. Theme-based interaction meetings for generation of minor research proposals to be conducted by IQAC. Adequate governance measures may be taken towards achieving this.
- Science departments must create a student innovation center for students to create and build on ideas.
- Examination and curricular reforms must be initiated to improve the standard of students.

SUMMARY AND RECOMMENDATIONS

Basing upon the findings of the Academic Audit, the following recommendations are suggested by the IQAC:

- For the purpose of quality enhancement, the library should be updated with sufficient number of CBCS-based books.
- Taking into consideration the proposal of converting V. D. Autonomous College into a University.
- Government should approach to revise the sanctioned post of teachers as per the student-strength and workload of the department. effective steps must be taken for creation of new posts in different subjects taking into consideration the CBCS work load.

- Immediate steps should be taken for creation of Lecturer's post in the Department of Anthropology, Geography, and Education.
- Capacity-building program, Out-reach extension program, teacher training programs should be organized for orienting faculty members as per CBCS syllabus.
- In-door sports facility and Auditorium should be constructed for the better facilities and government may be approached for the said purpose.



P.G. Department of Botany

ବିକ୍ରମ ଦେବ (ସ୍ୱୟଂଶାସିତ) ମହାବିଦ୍ୟାଳୟ

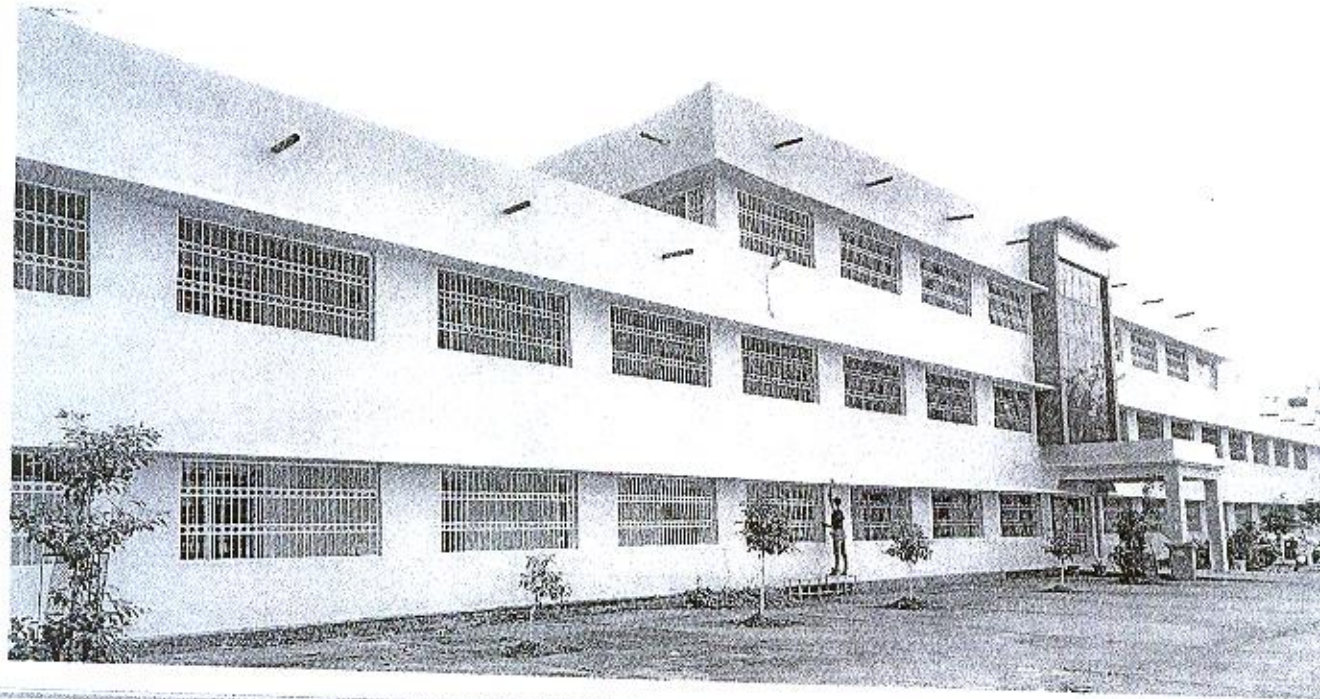
VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE (K)

Website: - www.vikramdebcollege.ac.in

email - vdacollege@gmail.com

Departmental Profile

2020





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VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE (K)
P.G. DEPARTMENT OF BOTANY

Website: - www.vikramdebcollege.ac.in

Email: vdacollege@gmail.com

1. Name of the Department – BOTANY

2. Year of establishment

- Under Graduate – 1961
- Post Graduate – 2017

3. Names of programs offered: *Under Graduate & Post Graduate*

4. Interdisciplinary programs in which departments involved:

- Teaching of Generic Elective to UG students of other departments.
- Teaching Environmental Studies to all UG Students (Arts/ Science/ Commerce).

5. Courses in collaboration with other universities, industries, foreign institutions, etc: - Nil

6. Details of programs discontinued, if any, with reasons – Nil

7. Examination System: Annual/Semester/Trimester/Choice Based Credit System: -
CBCS and Semester

8. Participation of the department in the courses offered by other departments: NA

9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

	No of teaching posts sanctioned	No of teaching posts Filled	No of teaching posts Vacant
Professor	06		02
Ass. Prof.			
Asst. Prof.		03	
Jr. Lecturer (State Scale)		01	
Guest faculties		04	



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P.G. DEPARTMENT OF BOTANY

Website: - www.vikramdebcollege.ac.in

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10. Faculty profile with name, qualification, designation, area of specialization & experience.

Sl. No.	Name of the teacher	Qualification	Designation	Specialization	Experience
1	Dr. Gopal Halder	M.Sc., Ph.D	Asst. Prof	Environmental Science	29 years
2	Dr. Kichak Chandra Jena	M.Sc., M.Phil.	Asst. Prof	Environmental Science	22 years
3	Dr. Prasanta Ku. Patra	M.Sc., M.Phil., Ph D	Asst. Prof	Plant Physiology and Bio Chemistry	16 years
4	Smt. Nilima Kullu	M.Sc.	Lecturer	Plant Physiology and Metabolism	4 years
5	Lipsa Gantayat	M.Sc.	Guest faculty	Plant Biotechnology	3 years
6	Miss Snehalata Tripathy	M.Sc.	Guest faculty		3 years
7	Miss Nikita Singh	M.Sc.	Guest faculty		3 years
8	Sri Jyoti Ranjan Muduli	M.Sc.	Guest faculty		3 years

11. List of senior Visiting Fellows, adjunct faculty, emeritus professors – NIL

12. Percentage of classes taken by temporary faculty – program-wise information:

UG: 50%, PG: 50%

13. Program-wise Student Teacher Ratio –

UG= 18:1 PG=4:1



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14. Number of academic support staff (technical and administrative staff):

	No of posts sanctioned	No of posts Filled	No of posts Vacant
Demonstrator	02	01	Nil (Post Abolished)
Lab Attendant	03	03	Nil
Specimen Collector	01	01	Nil

15. Research thrust areas as recognized by major funding agencies – Nil



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16. Number of faculty with ongoing / completed projects:

Name of the faculty	State / National	Name of the funding agency	Project Title	Grant received
Dr. Prasanta Kumar Patra	National	UGC	Bioprospecting of cellulose Degrading Bacteria from different sources and their molecular characterization.	Rs. 1,20,000.00

17. Inter-institutional collaborative projects: Nil



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18. Departmental student in house projects / field study report / case study etc. as a requirement of syllabus:

Sl.No.	Title of the project	Student Name
1	Project on plant diversity in Vikram Deb Auto. College Campus	Bijayalaxmi Nayak
2	Effect of Salinity Stress on Growth and Physiological Parameters in <i>Vigna radiata</i> (L.)	Alina Beti
3	Project on Effect of Salinity Stress on Growth and Physiological Parameters in Rice (<i>Oryza sativa</i> L.) Seedlings	Pragati Sahu
4	Industrial Microorganism & Product Formation	Ranjita Nayak
5	Downstream Processing in Fermentation	Pranati Parida
6	Restriction Endonuclease and its Application	Niranjan Nayak
7	Protoplast Isolation	Abhijeet Dakua
8	Nitrogen Fixation	Subhasish Tripathy
9	Bacterial Transformation	Abhilipsa Mishra
10	Enzyme Immobilization	Asmita Santra
11	Studies on Photoperiodism process and Effect of light on Flowering plant	Anita Sahu
12	A Project on Microbial Fermentation for Production of Organic Compound	Pratikhya Panda
13	A Project on Bioreactor Types and Uses	Daitari Pujari
14	Water Pollution & Role of Microbe in Sewage and Domestic Waste Water Treatment System	Tikesh Kumar Keut

19. Research facility: Laboratory facility available.

20. Publications: Details of research papers /Books etc : Nil

21. Details of patents and income generated - Nil

22. Areas of consultancy and income generated – Nil



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VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE (K)
P.G. DEPARTMENT OF BOTANY

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23. Faculty recharges strategies (Refresher / orientation programs, workshops, training programs and similar programs). –

Sl. No.	Name of the faculty	Refresher / Orientation Seminar/ workshop conference/Training etc.	Time	Sponsoring Organization
1	Dr. Gopal Halder	(i) UGC Sponsored Summer Course on "Human Rights"	17.06.2017 to 07.07.2017	UGC
		(ii) UGC sponsored Work Shop on Information Communication Technology and quality Education	12.09.2017 to 14.09.2017	UGC
		(iii) International Conference on Biodiversity and sustainable Development.	29.01.2019 to 30.01.2019	P.G Dept. of Soc V.D. (Auto.) College, Jeypore
		(iv) National Seminar on Industrialization, Environment and local sustainability	02.03.2019 to 03.03.2019	P.G Dept. of Phil. V.D. (Auto.) College, Jeypore
		(v) National webinar on Happy life pandemic and yoga		
2	Dr. Kichak Ch. Jena	(i) Participated in UGC sponsored orientation programme.	03.01.2007 to 30.01.2007	Sambalpur University
		(ii) Participated in UGC sponsored refresher course	10.10.2014 to 30.10.2014	Sambalpur University
		(iii) Online two week Inter-Disciplinary refresher course / faculty development on "Managing online Classes and co-creating Moocs (Level – 2)".	02.06.2021 to 16.06.2021	Teaching Learning Centre Ramanujam College, University of Delhi
		(iv) National Webinar on "Recent trends in plants and microbial science for Human Welfare"	21.08.2021	Fakir Mohan (Autonomous) College Balasore

3	Dr. Prasanta Ku. Patra	(i) Participated in UGC sponsored orientation programme from 28 th November 2011 to 25 th December 2011 at UGC Academic Staff College, Sambalpur University.	28.11.2011 to 25.12.2011	UGC
		(ii) Participated in UGC sponsored refresher course in Environmental Science from 10 th October 2014 to 30 th October 2014 at UGC Academic Staff College, Sambalpur University.	10. 10. 2014 to 30. 10. 2014	College DST
		(iii) Participated in national Seminar on Innovative Teaching Practices in Education, V. Deb (Autonomous) College, Jeypore from 06.07.2019 to 07.07.2019.	06. 07. 2019 to 07.07.2019	P.G Dept. of Soc V.D. (Auto.) College, Jeypore
		(iv) National Training on Agro biodiversity conversion and sustainable livelihoods	24.02.2015 to 28.02.2015	Dept. Bio Sc. V.D. (Auto.) College, Jeypore
		(v) National Webinar on Impact of COVID-19 on Tribal Livelihood	27.07.2020	
		(vi) National Seminar on Biotechnology – Role of plant biotechnology in sustainable development of Medicinal Plant	17.03.2007 to 18.03.2007	V.D. (Auto.) College, Jeypore
		(vii) State level Work Shop of Dept. of Higher Education Odisha	24.08.2013	
4	Smt. Nilima Kullu	(i) Participated in UGC sponsored orientation programme from 31 st January 2018 to 27 th February 2018 at UGC Academic Staff College, Sambalpur University.	31.01.2018 to 27.02.2018	Academic Staff College, Sambalpur University
		(ii) Induction Training to Jr. Lecturers	10.06.2016 To 23.06.2016	Fakir Mohan University Balasore



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VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE (K)
P.G. DEPARTMENT OF BOTANY

Website: - www.vikramdebcollege.ac.in

Email: vdacollege@gmail.com

24. Seminar / work shop / invited talk organized by the Department -

Session 2019-20, 2020 – 2021						
Sl. No.	Date	Name of the Speaker	Class	Topic	Number of Student Participant	Number of Teacher Participant
1	02.08.19	Subharaja Nayak	+3 2nd year	Cytoplasmic inheritance in <i>Mirabilis jalapa</i>	63	4
		Sagarika Nayak	+3 3rd year	Double fertilization and triple fusion		
		Pratyasa Bai	+3 3rd year	Mechanism of plasma membranes		
2	09.08.19	Pratikhya Panda	+3 3rd year	Origin of life and evolution	70	4
		Akankhya	+3 3rd year	Sex linkage		
3	16.08.19	Pranati Parida	+3 3rd year	Parts of flower : sporogenesis and gametogenesis	67	5
		Asmita Sadangi	+3 3rd year	Classification of tissue		
4	30.08.19	Tikesh Kumar Keut	+3 3rd year	Concepts of Auxin	88	4
5	06.09.19	Rajita Nayak	+3 3rd year	Transpiration	49	3
6	13.09.19	Puspanjali Rout	PG 1st year	Mitosis	99	4
7	20.09.19	Scyta Sahoo	PG 2nd year	Enzyme	105	3
		Chidanand Pradhan	+3 3rd year	Microscope		
8	27.09.19	Dr. Durga Pr. Panigrahi	Lecturer in Bot	Plant genomics	96	3
		Satya Swarup Patra	PG 1st year	Ultra structure of bacteria		
9	25.10.19	Abhijeet Dakua	+3 3rd year	Electron microscope	73	6
		Asha Kiran Sahu	+3 1st year	Algal and its importance		
10	01.11.19	Durga Prasad Mishra	+3 3rd year	Translocation of solute in phloem	90	6
11	08.11.19	Bijayalakxmi Nayak	PG 2nd year	Lipid	93	15
12	31.01.20	Udhab Kumar Sahu	PG 1st year	Solid waste management		
13	07.02.20	Manisha Barla	+3 3rd year	Biofertilizer	41	3
		Monalisha Sahu	PG 2nd year	Eukaryotic transcription		
14	26.02.21	Archana Panigrahi	+3 3rd year	PCR	64	6
		Manisha Pattnaik	+3 2nd year	Anatomy of dicot plant		
15	12.03.21	Preeti banya Padhi	P.G 1st Year	Plant tissue culture	30	3
16	19.03.21	Sabita Rath	P.G 1st Year	Air purifying Indoor plants	41	2
17	19.03.21	Mamina Bhoi	P.G 1st Year	Controller of Algal bloom	25	3
18	02.04.21	Jyoti Nial	P.G 1st Year	Plastic Eating Bacteria	25	3
19	02.04.21	Ashakiran Sahu	+3 2nd Year	Effect of Pollution on Plant growth	38	3
20	19.04.21	Dhanurjaya Halba	+3 Final Year	Microscopy	38	3
21	19.04.21	Binita Pujari	+3 Final Year	Fertilization	27	3
22	16.04.21	Abhisekh Mohapatra	+3 final Year	PCR	27	3
23	16.04.21	Abhipsha Pattnaik	+3 Final Year	Hydroponics	54	4
24	26.11.21	Soumya Ranjan Bhatra	+3 Final Year	Transpiration	54	4
25	26.11.21	Sakti Ranjan Pattnaik	+3 Final Year	Auxin	93	5
26	03.12.21	Bansita Apato	+3 Final Year	Sexual reproduction in Angiosperms	93	5
27	10.12.21	Kamini Nayak	+3 2nd Year	Meiosis	70	2
28	10.12.21	Anjali Sabat	+3 2nd Year	T4 bacteriophage	78	3
					78	3



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P.G. DEPARTMENT OF BOTANY

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Email: vdacollege@gmail.com

25. Seminar / work shop / invited talk organized by the Department -

Session 2018-19						
Sl. No	Date	Name of the Speaker	Class	Topic	Number of Student Participant	Number of Teacher Participa
1	02.11.18	Manas Ranjan Moharana	+3 3 rd Year	Auxin and its evolutionary theory	53	2
		Chandan Bisoi	+3 3 rd Year	Secondary growth in Stem		
2	08.11.18	Satya Swarup Patra	P.G 1 st Year	Solute transport across the cell membrane	71	2
		Adyashakti Panda				
3	15.01.19	Pranati Parida	+3 3 rd Year	Mutation	67	2
		Subhrajaya Nayak	+3 3 rd Year	DNA recombinant in bacteria		
4	08.02.19	Saroj Kumar Nayak	+3 2 nd year	Reproduction in chara	68	2
5	15.02.19	Subasis Tripathi	+3 3 rd Year	Transpiration in plants	85	2
6	19.02.19	Puja Rani Adhikari	P.G 2 nd Year	Nitrogen fixation	66	2
7	06.03.19	Nikita Singh	PG 2 nd Year	Flower	41	2
		K. Abinash	+3 3 rd year	PCR		

26. Awards / recognitions received at the national and international level by Faculty:

Dr. Kichak Chandra Jena. D.Lit (Hon.) From University of Central America – 20th January 2020

Students: Nil

27. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations?

Data not available



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28. Student progression

Year	VI Semester			Final Result		
	Appeared	Pass	% of Pass	First Class	Second Class	Remarks
2017	42	37	88	29	08	

Year	VI Semester			Final Result			
	Appeared	Pass	% of Pass	Grade - O	Grade - A	Grade - B	Grade - C
2018	47	38	81	01	30	06	01
2019	42	37	88	03	27	07	00
2020	36	27	75	01	22	04	00
2021	35	34	97	02	25	05	01

Year	IV Semester			Final Result			
	Appeared	Pass	% of Pass	Grade - O	Grade - A	Grade - B	Grade - C
2019	16	16	100	05	10	01	00
2020	14	14	100	03	11	00	00
2021	16	16	100	04	12	00	00

29. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period - Nil



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30. Present details of departmental infrastructural facilities:

Sl. No.	Name of the Room	Room Size (in Sqft.)
1	Staff Room	
2	Class Room -1	10 x 28 = 280
3	Class Room -2	28 x 22 = 616
4	Class Room -3	28 x 22 = 616
5	Lab - 1	28 x 22 = 616
6	Lab - 2	28 x 44 = 1232
7	Lab - 3	28 x 22 = 616
8	Seminar Hall	28 x 22 = 616 28 x 40 = 1120

(a) Seminar Library: Separate departmental library with near about 1000 books: Each UG student can take 3 books and each PG student can take 4 books at a time.

(b) Internet facilities for staff and students – wifi available

(c) Total number of class rooms: 4

1. 200 seated seminar hall/ Smart Class Room = Nil

2. 48 seated Class Room = 01

3. 32 Seated Class Room = 01

4. 16 Seated Class Room = 02

(e) Students' laboratories = 03

(f) Computers = 02

31. Does the department obtain feedback from? Yes

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The members of the Board of studies communicate with the department and provide the details of changes in the curriculum, question pattern, teaching hours and time table



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b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. Verbal feedback on faculty is obtained at the end of the Unit taught by each teacher by HOD.

The IQAC collects feedback from the students. This feedback is used to improvise and overcome limitations.

c. alumni and employers on the programs offered and how does the department utilize the feedback?

Yes. This is collected at the level of the Institution. Any changes required are made depending on feedback.

32. List the distinguished alumni of the department (maximum 10).

Sl. No.	Name of the Alumni	Present Position	Contact Number
1	Sri Aravind Khatua	Chief Manager, AXIS Bank	7299929550
2	Sri Sanjeev Mahapatra	Post Master	9437525988
3	Dr. Durga Prasad Panigrahi	Lect. In Botany	7894884266
4	Swapna Sikdar	Manager SBI, Rayagada	-
5	Sri Laxmi Narayan Achary	Principal, Model Secondary School Malkangiri	-
6	Dr. Sangeeta Panigrahi	Lect. In Botany	7008143464
7	Sri Priambad Dah	Project Manager, Wipro	-
8	Dr. Cheeranjivi Pattnaik	Sr. Scientist	-
9	Sri Bikram Charan Behera	High School Teacher	-
10	Sri Mitesh Dandasena	OAVS Teacher	-

33. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- ❖ Face to face class room teaching.
- ❖ Weekly Seminar and Group Discussion using LCD Projector.
- ❖ Online mode of class room teaching during COVID Period.
- ❖ All practical facilities with well furnished laboratory and sophisticated instrument.

34. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

The objective of the Programme should be achieved through regular teaching learning method with a constant focus and team spirit attitude.



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35. Highlight the participation of students and faculty in extension activities.

Satisfactory

36. Give details of "beyond syllabus scholarly activities" of the department.

Departmental filed trip visit for collection and identification of plants, regular maintenance of botanical garden, involvement in plantation programme and actively participant in extra curricular activities like cultural programme, music, quiz, essay writing, popular science article etc..

37. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength: -

- ❖ Dedicated Teaching and Non-Teaching Staff members
- ❖ Well Equipped Laboratory facilities
- ❖ Students' discipline
- ❖ Team Sprit
- ❖ Seminar Library

Weakness: -

- ❖ Vacancy in Non-Teaching Staff

Opportunities: -

- ❖ Scope of research activities after opening P.G Classes

Challenges: -

- ❖ Upgrading Research facilities

38. Future plans of the department.

- ❖ Research Project
- ❖ Collaboration with reputed Institution for knowledge sharing
- ❖ Planning research work on local resources
- ❖ Establish separate research laboratory
- ❖ Extension of botanical garden
- ❖ Establishment of herbarium



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P.G. DEPARTMENT OF SOCIOLOGY

DEPARTMENT OF SOCIOLOGY

1. Name of the Department : **Sociology**
2. Year of establishment : **UG: PG:2017**
3. Names of programs offered: **UG & PG**
4. Interdisciplinary programs in which departments involved: **NA**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. :**NA**
6. Details of programs discontinued, if any, with reasons : **NA**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **CBCS and Semester**
8. Participation of the department in the courses offered by other departments : **NA**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

	No of teaching posts sanctioned	No of teaching posts Filled	No of teaching posts Vacant
Professor	01		
Ass. Prof.			
Asst. Prof.		01	
Guest faculties		05 (UG/PG Level) 01 (+2 Level)	

10. Faculty profile with name, qualification, designation, area of specialization and experience:

Sl. No.	Name of the Faculty	Qualification	Designation	Specialization	Experience
1	Dr. Sagarika Mishra (1 st December, 2018)	Ph. D, M. Phil., M. A. UGC-NET	Assistant Professor	Sociology of Environment, Gender and Society, Population and Society	06 years – Central University of Odisha (Consolidated) 03 years –

Sl. No	Session	Name of the Faculty	Qualification	Specialization	Experience
		Guest Faculties			
					Vikram Deb (A) College, Jeyapore
2	2015-2016	S. Sobha	M. A.	-	-
3	2016-2017	Laxmikanta Takri	M. A.	-	-
		Chakrapani Sahu	M. A.	-	-
4	2017-2018	Chakrapani Sahu	M. A.	-	-
		Manasmita Nayak	M. A.	-	-
		Hamam R. Ku Hantal	M. A.	-	-
5	2018-2019	Chakrapani Sahu	M. A.	-	-
		Manasmita Nayak	M. A.	-	-
		Hamam R. Ku Hantal	M. A.	-	-
		Anushree Padhi	M. A.	-	-
		Lingaraj Pradhan	M. A.	-	-
6	2019-2020	Rama Shankar Sahu	M. A., M.Phil, UGC-NET	-	-
		Munna K Karjee	M. A., M.Phil, UGC-NET	-	-
		Tamasa Sarangi	M. A., M.Phil, UGC-NET	-	-
		Dhananjay Nayak	M. A.	-	-
		Jalandhar Sahu	M. A., M.Phil,	-	-
		Lingaraj Pradhan	M. A.	-	-
7	2020-2021	Munna K Karjee	M. A., M.Phil, UGC-NET	-	-
		Tamasa Sarangi	M. A., M.Phil, UGC-NET	-	-
		Dhananjay Nayak	M. A.	-	-
		Jalandhar Sahu	M. A., M.Phil,	-	-
		Bismita Panigrahi	M. A.	-	-

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11. List of senior Visiting Fellows, Adjunct Faculty, Emeritus Professors : YES

- Dr. Aditya Keshari Mishra, Assistant Professor, Department of Sociology, Central University of Odisha- on 'Development Discourse: A Historical Trajectory' on 12th March, 2022
- Dr. Aditya Keshari Mishra, Assistant Professor, Department of Sociology, Central University of Odisha- Delivered a Lecture on 'Development Discourse: A Historical Trajectory' on 26th February, 2022
- Prof. P. Durgaprasad, Former Visiting Professor, Department of Sociology, Central University of Odisha- Delivered a Webinar talk on 'Revisiting Participatory Development: A sociological Perspective' on 23rd September, 2021

12. Percentage of classes taken by Temporary Faculty – program-wise information :

UG: 50 classes for month

PG: 50 classes for month

Program-wise Student Teacher Ratio:

UG: 6:1

PG: 2:1

SN	Name of the Student	Title of the Project
1		
2		

17. Departmental student in house projects / field study report / case study etc. as a requirement of syllabus : (Only selected projects of original efforts)

Name of the faculty	State / National	Name of the Funding Agency	Project Title	Grant Received

16. Inter-Institutional collaborative projects : NA

Name of the Faculty	State / National	Name of the Funding Agency	Project Title	Grant Received
Dr. Sagarika Mishra	State	Odisha State Higher Education Council (OSHEC), Government of Odisha	Industrialization, Environment and Sustainability: A Study on Tribal Communities in KBK Region of Odisha	4,42,000/-

15. Number of Faculty with Ongoing / completed projects : Ongoing
Sociology of Environment, Sociology of Gender, Research Methodology

14. Research Thrust Areas as recognized by major Funding Agencies :

No of posts sanctioned	No of posts Filled	No of posts Vacant

13. Number of Academic Support Staff (Technical) and Administrative Staff : NA

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3			
4			
5			

18. Research Facility: **Yes**

19. Publications: Details of Research Papers /Books

Dr. Sagarika Mishra				
Books				
Sl. No.	Title	Year	ISBN No.	Publishing Agency
1.	Water Resource Management: A Social Capital Perspective	2019	978-93-86611-48-2	New Delhi: Serials Publications
2.	Contemporary Gender Discourse: Issues and Contestations (Edited book with Dr. A. K. Mishra)	2019	978-81-9375-139-8	New Delhi: SSDN Publishers and Distributors
3.	Industrialization and Environmental Sustainability	2021	978-9390692163	New Delhi: Mittal Publications
Book Chapters				
Sl. No.	Title	Year	ISBN No.	Publishing Agency
1.	Industrialization and Environmental Sustainability: Setting the Context (with Aditya K Mishra) in Sagarika Mishra and Aditya K Mishra (ed.) <i>Industrialization and Environmental Sustainability</i> (pp. 01-18)	2021	978-9390692163	New Delhi: Mittal Publications
2.	Industrialization and Environmental Disaster: Strategies for Environmental Sustainability in Sagarika Mishra and Aditya K Mishra (ed.) <i>Industrialization and Environmental</i>	2021	978-9390692163	New Delhi: Mittal Publications

				Sustainability(pp. 45-60)
3.	Impact of Industrialization on Local Sustainability: A Study on NALCO and Peripheral Tribal Communities in Odisha (with Aditya K Mishra) in Sagatika Mishra and Aditya K Mishra (ed.) <i>Industrialization and Environmental Sustainability</i> (pp. 215 - 246)	2021	978-9390692163	New Delhi: Mittal Publications
4.	Rethinking Industrialization and Environmental Sustainability (with Aditya K Mishra) in Sagatika Mishra and Aditya K Mishra (ed.) <i>Industrialization and Environmental Sustainability</i> (pp. 247 - 276)	2021	978-9390692163	New Delhi: Mittal Publications
5.	Contemporary Gender Discourse: Setting the Tone (with Aditya K Mishra) in Aditya K Mishra and Sagatika Mishra (ed.) <i>Contemporary Gender Discourse: Issues and Contestations</i> (pp.01-07)	2019	ISBN 978-81-9375-139-8	New Delhi: SSDN Publishers and Distributors
6.	Debating Gender and Development: Perspectives and Practices" in Aditya K Mishra and Sagatika Mishra (ed.) <i>Contemporary Gender Discourse: Issues and</i>	2019	ISBN 978-81-9375-139-8	New Delhi: SSDN Publishers and Distributors

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	<i>Contestations</i> (pp.167-174)			
7.	Contemporary Gender Mainstreaming: Searching for Signposts" in Aditya K Mishra and Sagarika Mishra (ed.) <i>Contemporary Gender Discourse: Issues and Contestations</i> (pp.194-202)	2019	ISBN 978-81-9375-139-8	New Delhi: SSDN Publishers and Distributors
8.	Education and Development: Quest for Inclusive Education" in Bikram Keshari Mishra (ed.) <i>Development Studies in India</i> (pp.57-72)	2017	ISBN 81-8324-659-1	New Delhi: Mittal Publications
9.	Envisioning Women – SHGs in Economic Governance: Engaging Social Capital Framework in ItishreePadhi (ed.) <i>Gender, Society and Culture</i> (pp.111-124)	2016	ISBN 978-93-82983-89-7	Delhi: Manglam Publications
Research Articles (Journals)				
Sl. No.	Title	Year	Journal Details	Impact Factor
1.	Gender Mainstreaming: The Need of the Hour	2019	<i>MahilaPratishtha</i> , Vol. 04, No. 04, Pp. 105-116	ISSN 2454-7891, Impact Factor: 4.128 (UGC-Approved)
2.	Engendering Endangered Gender: Engaging Empowerment Framework	2018	<i>MahilaPratishtha</i> , Vol. 04, No. 02, Pp. 41-48	ISSN 2454-7891, Impact Factor: 4.128 (UGC-Approved)
3.	Natural Disaster and Women: Towards a Gender Analysis	2018	<i>MahilaPratishtha</i> , Vol. 03, No. 04, Pp. 95-105	ISSN 2454-7891, Impact Factor: 4.128 (UGC-Approved)
4.	Engaging Water Resource: Towards Distribution, Sources and Functions	2018	DeshVikas, Vol. 05, No. 01, Pp. 179-190	ISSN 2394-1782, Impact Factor: 4.256 (UGC-Approved) .

5.	Reforms in Participatory Irrigation Management: Engaging Pani Panchayat in Odisha	2018	<i>Deshvikas</i> , Vol. 04, No. 04, Pp. 225-236	ISSN 2394-1782, Impact Factor: 4.256(UGC-Approved)
6.	Rethinking Women Empowerment: Locating Rights-based Framework	2018	<i>MahilaPratishtha</i> , Vol. 03, No. 03, Pp. 59-72	ISSN 2454-7891, Impact Factor: 4.128 (UGC-Approved)
7.	Environmental Legislations on Water Bodies: A Case Study of Chitika Lake, Odisha	2017	<i>Deshvikas</i> , Vol. 04, No. 02, Pp. 129-146	ISSN 2394-1782, Impact Factor: 4.256(UGC-Approved)
8.	Engaging Water as a Natural Resource: Crisis, Contradictions and Challenges	2016	<i>Deshvikas</i> , Vol. 03, No. 03, Pp. 101-116	ISSN 2394-1782, Impact Factor: 4.256(UGC-Approved)
9.	Recasting Women Empowerment: Engaging Self-Help Groups	2016	<i>MahilaPratishtha</i> , Vol. 02, No. 02, Pp. 23-36	ISSN 2454-7891, Impact Factor: 4.128 (UGC-Approved)
10.	Impact of Natural Disaster on Women: Concepts, Consequences and Concerns	2016	<i>Social Vision</i> , Vol. 03, No. 03, Pp. 49-60	ISSN 2349-0519, Impact Factor: 3.631
11.	Interrogating Livelihood among Tribals: A Case Study from Odisha (with Dr. A K Mishra and B. Mohapatra)	2016	<i>Social Vision</i> , Vol. 03, No. 02, Pp. 19-31	ISSN 2349-0519, Impact Factor: 3.631
12.	Inclusiveness in School Education: Romantic, Rhetoric or Realistic? (with Dr. A K Mishra and D Nayak)	2015	Vol. 03, 02, Pp. 62-73	ISSN 2320-9526, Impact Factor: 2.52
13.	Industrializing Nature: Invention or Invention? Interrogating Nature-Culture Nexus	2014	<i>Ravenshaw Journal of Economics</i> , Volume 02, Pp. 37-60	ISSN 2319-6084, Impact Factor: 2.32


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	Sustainability (with Dr. A K Mishra)			
14.	Interrogating Institutional Interaction in Governing Water Resources: The Role of <i>Pani Panchayat</i> in Odisha	2012	<i>Odisha Review</i> , published by Department of Information and Public Relations, Government of Odisha, Bhubaneswar, Vol. XLIX, No. 02, Pp. 09-18	ISSN 0970-8669
15.	Water Pollution and Changing Livelihood Systems: A Study of Patancheru Industrial Belt of Andhra Pradesh	2008	<i>Journal of Rural Development (JRD)</i> , National Institute of Rural Development (NIRD), Hyderabad, Vol. 27, No. 04, Pp. 691-704	ISSN 0970-3357, Impact Factor: 2.3(UGC-Approved)

20. Details of patents and income generated: NA

21. Areas of consultancy and income generated: NA

22. Faculty Recharges Strategies (Refresher / Orientation programs, Workshops, Training Programs and similar programs). –

Sl. No.	Name of the Faculty	Refresher/ Orientation/ Workshop Conference/Training etc.	Theme	Sponsored Organization
1.	Dr. Sagarika Mishra	1. Refresher Course	<i>Tribal Studies (IDC)</i>	UGC Sponsored Refresher Course conducted by UGC-HRDC Sambalpur University from 10-23 January(A++)
		2. Capacity	<i>Fostering Social</i>	With UGC as a



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Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR)	Community Engagement & Responsibility	Subject Expert Group as part of Unnat Bharat Abhiyan on 27 th January, 2022 (Module-1) and 15 th February, 2022 (Module-2)	Ajay Kumar Garg Institute of Management, Ghazabad during 26 July to 02 August 2020	Advanced Concepts for Developing MOOCs	Teaching Learning Centre, Ramannujan College, University of Delhi, sponsored by Ministry of Human Resource Development, Pandit Madam Mohan Malaviya National Mission of Teachers and	Teaching during 02-17 July 2020	Amity Scholl of Communication, Amity University, Kolkata during 01-05 July 2020	Teaching in Universities/Colleges/Institutes of Higher Education	Online Faculty Development Programme	Online Faculty Development Programme	4. Two Weeks Online Faculty Development Programme	3. Eight Days Online Faculty Development Programme	4. Two Weeks Online Faculty Development Programme	5. Five Days Online Faculty Development Programme	6. Four Week Online Induction/Orientation Programme
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				of Teachers and Teaching during 04 June -01 July 2020
		7. Five Days Online Faculty Development Programme	<i>ICT Tools for Online Teaching and Assessment</i>	Research Culture Society and Sankar B.Ed. College, Pipariya, Shri Govind Guru University, Godhra, Gujarat during 23-27 June 2020
		8. Five Days Online Workshop	<i>Essential Skills for Research Writing and Publishing</i>	Learning Resource Centre, Bennett University during 15-19 June 2020
		9. Six Days Online Faculty Development Programme	<i>Environmental Impact of Covid-19 Pandemic: Challenges and Future Research</i>	University School of Environment Management, Guru Govind Singh IndraPrastha University during 27 May to 01 June 2020
		10. National Level Training Programme	Gender Budgeting	School of Women's Studies, Utkal University, Bhubaneswar with financial support from Ministry of Women and Child Development (Gender Budgeting Section), Government of India from 29 th November to 1 st December, 2019
		11. Training Programme	Computer Application in Social Sciences	Centre for Social Studies (CSS), Surat, Gujarat, sponsored by Indian Council for Social Science and

1	ICSSR Institutional Doctoral Fellowship at Nabakrushna	Indian Council for Social Sciences Research	2008-2009
SL. No.	National	Institutional Affiliation	Year

Faculty: Dr. Sagatika Mishra

24. Awards / recognitions received at the National and International level by :

project: NA

Percentage of Students who have done in-house projects including Inter-departmental

projects: 100% students

Percentage of Students who have done in- house projects including Inter-departmental

23. Students Projects

7.	Lingaraj Pradhan	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
6.	Jalandhar Sahu	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
5.	Dhananjay Nayak	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
4.	Tamasa Sarangi	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
3.	Munna K Karjee	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
2.	Rama Shankar Sahu	1. Faculty Development Programme	Method of Teaching, Learning and Evaluation	Vikram Deb Autonomous College, Jeypore, 25 th September, 2019
				Research (ICSSR), New Delhi from 27 th January to 7 th February, 2007

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	Choudhury Centre for Development Studies (NCDS), Bhubaneswar	(ICSSR), New Delhi	
2	Study Grant Scheme under ICSSR, Eastern Regional Centre, Kolkata	Indian Council for Social Sciences Research (ICSSR), New Delhi	1 st – 30 th September, 2009
3	Open Doctoral Fellowship	Indian Council of Social Science Research (ICSSR), New Delhi	2009 and 2010 (2 years)
4	Jawaharlal Nehru Scholarship for Doctoral Studies (JNF)	Jawaharlal Nehru Memorial Fund (JNMF), New Delhi	2010 and 2011 (2 years)
5	Short-term Fellowship Scheme	Indian Council of Social Science Research (ICSSR), New Delhi	July – December, 2012 (6 months)
6	Mr. Rama Shankar Sahu	UGC-NET	2017
7	Mr. Munna K. Karjee	UGC-NET	2018
8	Miss Tamasa Sarangi	UGC-NET	2020

25. Seminar / Workshop / Invited Talk organized by the Department

SN	Seminar / Workshop with theme and date line	Funding Agency	State / National	No. of Participants
1.	Seminar on 'Development Discourse: A Historical Trajectory' on 26 th February, 2022		National	70
2.	Seminar on 'Development Discourse: A Historical Trajectory' on 12 th March, 2022		National	70
3.	Webinar on 'Revisiting Participatory Development: A Sociological Perspective' by Prof. P. Durgaprasad, Former Visiting Professor, Central University of Odisha, Koraput		National	100
4.	National Webinar on 'Impact of Covid-19 on Tribal Livelihood' on 27th July, 2020 organized by P. G. Department of Sociology in collaboration with Department of Anthropology, Vikram Deb	-	National	250-270

Programme	Academic session	Sanctioned Strength	Application Received	Selected		Pass Percentage	
				Male	Female	Male	Female
B. A. (Sociology)	2017-2018	32	2150 (Arts)*				
	2018-2019	32	3312 (Arts)*	20	13		
	2019-2020	32	3238 (Arts)*	20	12		
	2020-2021	32	3251 (Arts)*	17	15	Exam not yet	Exam not yet
	2021-2022	32	----	14	17	Exam not yet	Exam not yet
M.A. (Sociology)	2018-2019	32		09	06	100%	100%
	2019-2020	32		16	16	70%	70%
	2020-2021	32		09	20	100%	100%
	2021-2022	32		09	23	Exam not yet	Exam not yet

26. Student Admission Profile program-wise:

7.	Departmental Monthly and Weekly Seminars by Students				
6.	National Webinar on 'Impact of Covid-19 on Tribal Livelihood' on 27th July, 2020 organized by P. G. Department of Sociology in collaboration with Department of Anthropology, Vikram Deb Autonomous College, Jeypore, Koraput.	-	National	250-270	
5.	Two-Day National seminar on 'Industrialization, Environment and Local Sustainability' organized by P. G. Department of Sociology, Vikram Deb (A) College, Jeypore during 2 nd and 3 rd March, 2019	-	National	100-150	
	Autonomous College, Jeypore, Koraput.				

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*The total application received in Arts (As per SAMS data year-wise)

27. Diversity of Students :

Name of the Program	Year	% of students from the same University	% of students from other University	% of students from outside the State	% of students from other Countries
B.A. (Sociology)	2017-2018	100%	NA	NA	NA
	2018-2019	100%	30%	NA	NA
	2019-2020	100%	30%	NA	NA
	2020-2021	100%	40%	NA	NA
	2021-2022	100%	NA	NA	NA
M.A. (Sociology)	2018-2019	100%	30%	NA	NA
	2019-2020	100%	35%	NA	NA
	2020-2021	100%	40%	NA	NA
	2021-2022	100%	---	NA	NA

28. How many students have cleared Civil Service and Defense Services examination, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGNFS., IELTS and other competitive examination: NA

Percentage of Faculty who are Graduates of 02 (Berhampur University) the same University
--

31. Diversity of Staff

Entrepreneurs	NA
Employed	NA
Other than campus recruitment	NA
Ph.D to Post-Doctoral	NA
P.G. to Ph.D	NA
P.G. to M.Phil	NA
U.G. to P.G.	70%
Student Progression	Percentage against Enrolled

30. Student Progression

Programme	Academic session	No. of students appeared final semester exam.	No. of students passed	% Pass			% of students Pass
				1 st div.	2 nd div.	3 rd div.	
B.A. Sociology	2016-2017	39	36	08	22	06	92%
	2017-2018	22	21				95%
	2018-2019	27	23	03	14	04	85%
	2019-2020	29	25	06	14	03	86%
	2020-2021	29	29	05	20	00	100%
	2018-2019	18	16				88%
M.A. Sociology	2019-2020	10	10				100%
	2020-2021	20	20	02	13	01	100%
	2021-2022	24	--				---

29. Student Academic Progression:

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From the other Universities within the State	01 (Sambalpur University) 01 (Utkal University)
From Universities from other State	NA
Universities outside the Country	NA

32. Number of faculty who were awarded M.Phil, DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period : Yes

➤ **Miss Tamasa Sarangi-**

i. Successfully awarded with M. Phil Degree in Sociology from Sambalpur University during 2019-2020 session.

ii. Awarded UGC-NET in the month of June 2020

33. Present details of departmental infrastructural facilities with regard to

➤ **Seminar Library: Separate departmental library with 250 books**

Sl. No	Semester	Day	Timing
1	U.G. 1 st	Thursday	Tamasa Sarangi- 9:00 – 2:00
2	U.G. 2 nd	Friday	
3	U.G. 3 rd	Saturday	
4	P.G. 1 st	Friday	Bismita Panigrahi- 2:00- 4:00
5	P.G. 2 nd	Saturday	

➤ Internet facilities for staff and students: NA

➤ Total number of class rooms: 02

32 seated Class Room: 01

32 Seated Class Room: 01

Sl. No.	Semester	Day	Name of the Faculty	Name of the Committee	To be conducted after Mid Semester	Remark	
1	UG 1 st	Thursday	Rama				
2	UG 2 nd	Friday	Rama				
3	UG 3 rd	Saturday	Shankar				
4	PG 1 st	Friday	Tamasa Sarangi				
5	PG 2 nd	Saturday	Munna Ku. Karjee				
1	Seminar						
1	To be conducted after Mid Semester						
2	UG 1 st	UG 1 st	Tamasa Sarangi		To discuss about their academic development		
3	UG 1 st	UG 2 nd	Rama Shankar Sahu				
3	UG 2 nd	UG 3 rd	Jalandhar Sahu				
3	PG 1 st	PG 1 st	Dhanjaya Nayak				
3	PG 2 nd	PG 2 nd	Munna Ku. Karjee				
3	Cultural						
3	To give suggestion for conducting programs like Welcome, Farewell, Picnic, Lecture etc.						
4	Library	UG 1 st	Bismita Panigrahy, Jalandhar Sahu, Rama Shankar Sahu, Dhananjaya Nayak, Tamasa Sarangi		To give suggestion for conducting programs like Welcome, Farewell, Picnic, Lecture etc.		
4	Library	+2			Maintain the Student Register.		





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		9:00 – 2:00 – RamashankarSahu 2:00 – 4:30 – Tamasa Sarangi	Bookshelf, Putting the Books Serially
5	Faculty Library Register		

➤ **Major Activities**

- National Webinars
- National Seminar organized Industrialization, Environment and Local Sustainability during 2-3 March 2019 (Saturday-Sunday)
- Students' Seminar in Class Room
- Proctorial Classes
- Parents'-Teacher Meetings
- Maintenance of Students Attendance (Monthly)
- Maintenance of Faculty Attendance (Monthly)
- Maintenance of Faculty Plan and Progress(Monthly)
- Organizing Welcome Party to Newly joined students, Farewell Party for Outgoing students, Departmental Picnic, Exposure Visits on regular basis
- Field works as part of Course work

34. **Number of post-graduate students getting financial assistance from the university- NA**

35. **Does the department obtain feedback from students : Yes**

➤ Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The members of the Board of studies communicate the information to the Department and provide the details of changes in the curriculum, teaching hours and time table.

41. Give details of "beyond syllabus scholarly activities" of the department:
40. Highlight the participation of students and faculty in extension activities: **Satisfactory**
 methods with a co-operative and team-spirit attitude.
 College, Jeypore can/should be achieved through constant, serious teaching-learning
 The objective of the program of the Department of Sociology at Vikram Deb (A)
- Learning outcomes are monitored?**
39. How does the department ensure that program objectives are constantly met and
- Face-to face classroom teaching
 - Interactive mode through Seminars and Group Discussions
 - Online mode of classroom teaching specially during COVID19 period
- clinical teaching.**
38. List the teaching methods adopted by the faculty for different programs including
- involving external experts, NA
37. Give details of student enrichment programs (Special Lectures / Workshops / Seminar)
36. List the distinguished Alumni of the department (maximum 10) : NA
- depending on feedback.
- Yes. This is collected at the level of the Institution. Any changes required are made
- feedback?
- Alumni and employers on the programs offered and how does the department utilize the
- limitations.
- IQAC in the end of the semester. This feedback is used to improvise and overcome
- filled-up by students for each paper as provided by IQAC and finally submitted to the
- obtained at the end of the Unit/semester taught by each teacher. The feedback forms
- Yes. Verbally communicated the feedback form the student to the faculties which are
- department utilize the feedback?
- Students on staff, curriculum and teaching-learning-evaluation and how does the



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Departmental Field- exposures visits, NGOs visit, Extra-Curricular Activities (Dance, Music, Quiz, Essay Writing etc.)

42. State whether the program/department is accredited/ graded by other agency: NA

43. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- **Strengths:** Teaching, Research, Faculty-Student Participation, Co-operation, Team-Spirit
- **Weaknesses:** Lack of infrastructure (in terms of classroom), Internet Facility, Update Books for references, Safe drinking water facility, Proper Sanitation Facility
- **Opportunities:** Scope for Research programs (M.Phil/Ph.D), Outreach/ Extension Activities, Industrial Visits, NGOs visit, Scope for appearing the administrative examination.
- **Challenges:** Yes, challenges are there but we will try to overcome it with hard-work and co-operation.

44. Future plans of the department

- Planning to open Research Program (M. Phil. And Ph.D.) in future session
- Planning to organize National Seminar/ Webinar/ Invited Lectures/ Special Talks
- Trying to develop over-all curricular and extra-curricular capabilities among students

Dr. Sagarika Mishra (OES-1)

Head & Assistant Professor

P.G. Department of Sociology

Vikram Deb (A) College, Jeypore

EVALUATING REPORT OF DEPARTMENT (ODIA)

1. Name of the department: ODIA
2. Year of establishment: U.G (1969), PG (2017)
3. Name Of programmes offered: BA (Odia), M.A (Odia)
4. Details of programmes discontinued: No
5. Interdisciplinary programme and department involved: NA
6. Examination system: Semester and CBCS
7. Participation of the department in the courses offered by
Other department: NIL
8. Number of teaching post sanctioned :

	Sanctioned	Filled	Actual (including cas and mps)
Professor	-	-	-
Associate professor	-	-	-
Asst.Professor	4	4	4

Sanctioned: NIL

12. Number of academic support staff and administrative staff

Student teacher ratio	UG	24:01
	PG	32:01

11. Programme wise student Teacher Ratio:

10. Percentage of class taken by Temporary Faculty: 30 %

SI no	NAME	DESIGNATI ON	QUALIFICATION	SPECIALIZATION	EXPERIEN
1	Dr.(smt) Suchitra Mishra	Assistant professor	M.A, M.Phil, Ph.D	Sarala sahitya, lyrics	34 years
2	Dr. Arun Kumar Raj	Assistant professor	M.A, M.Phil, Ph.D,	Folklore, Modern literature	7 years
3	Sukanti soy	Assistant professor	M.A	Medieval literature	10 years
4	Rajani Kisan	Lecturer	M.A, M.Phil	Fiction	14 years
5	Santoshini Munda	Lecturer	M.A, M.Phil	Folklore	8 years
6	Sanjaya Kumar Sahu	Guest Lecturer	M.A, NET(UGC)	Folklore	14 years
7	Banishree Rai	Guest Lecturer	M.A, M.Phil, NET (UGC)	Modern literature	8 years

9. Faculty Profile:

13. Inter-institutional collaborative projects and associated grant received: NIL
14. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grant received. : NIL
15. Research facility/centre with state recognition, National recongnization : NIL
16. Special research laboratories sponsored by /created by industries or corporate bodies: NIL
17. Publications: 03
18. Details of patents and income generated: NIL
19. Areas of consultancy and income generated: NIL
20. Faculty selected nationally /internationally to visit other laboratories /institution/industries in India and abroad: NIL
21. Faculty researching strategies:
22. Students projects:
 - * Percentage of students who have done in-house projects Including interdepartmental projects: NIL
 - * Percentage of students doing projects in collaboration with Other universities /industries /institute: NIL

27. How many students have cleared NET: 02 (1 NET, 1 JRF)

Name of the Programme	% of students from the same university	% of students from other universities within the state	% of students from other universities outside the state	% of students from other countries
B.A (odia)			NIL	NIL
M.A (odia)	1.6	8.64	NIL	NIL

26. Diversity of students

Name of Applications received	MALE	FEMALE	MALE	FEMALE	Pass percentage
U.G profile	14	18	100	100	100
P.G	06	26	100	100	100

25. Student profile programme-wise

24. Seminars /conferences/workshops: NIL

level by faculty: NIL

23. Awards/recognition at the national and international

28. Student progression:

Student progression	Percentage against enrolled
UG to PG	100

29. Diversity of staff :

Percentage of Faculty who are graduates	
Of the same university	Three
From Other university within the state	Four
From university From other state from	-
Universities outside the country	-

**30. Number of faculty who were awarded M. Phil, Ph. D during
Assessment period: 01 (Ph. D)**

31. Present details of departmental infrastructure facilities:

- a) Library:
- b) Internal facilities for staff and students:
- c) Total number of classroom: 03
- d) Classroom with ICT facility: NIL

**32. Number of post graduate students getting financial
Assistance from the university: NIL**

34. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

The department has organized special lectures and seminar for the benefit of the students.

SL.	NAME	PASSI	NG	YEAR	PRESENT OCCUPATION
1	Sanjaya Kumar sahu	Lecturer		2001	Lecturer
2	Smita Bisoi	Lecturer		2011	Lecturer
3	Mrutyunjaya sahu	Lecturer		2019	Lecturer
4	Alok Kumar Maharana	Ph. D scholar		2019	
5	Pratap Kondagori	Manager(Computer institute)		2020	
6	Lipisa Mahapatra	Lecturer		2021	Lecturer
7	Snitanjali Nanda	Lecturer		2021	Lecturer
8	Tapan Kumar Halba	Assistant Forester		2021	Lecturer
9	Satya penthia	Working in forest department		2021	Working in forest department
10	Kartik kumar Gouda	Working in NGO		2021	Working in NGO

33. List the distinguished alumni of the department:

35. List the teaching methods adopted by the faculty for

Different programmes :

The following methods are used in various programs of our department :

- a. Art-based Projects
- b. Audio-Vedio Tutorials
- c. Case-studies
- d. Chalkboard Instructions
- e. Classroom discussion
- f. Debates, essay
- g. Group discussion
- h. Guest speaker
- i. Lecturing
- j. Problem solving activities
- k. Storytelling
- l. Student Presentations

36. How does the department ensure that programme

Objectives are constantly met and learning outcomes are

Monitored:

The department looks into many aspects to continuously meet the programme goal such as Give

assessments, Get feedback. Students learning outcomes are determined primarily by examinations conducted by the Department of higher education. In addition, unit tests are performed on a monthly basis to assess students' knowledge and skills

37. Highlight the participation of students and faculty in Extension activities:

Teachers in our department have participated in many extension activities. Assistant professor Dr. Arun Kumar Raj is the program officer of the NSS male unit while Mrs. Rajni Kisan is the Program officer of the female unit. Mrs. Santoshini Munda of the department has taken over as the NCC female wing officer.

38. Give details of "beyond syllabus scholarly activities" of the Department:

Outside of the syllabus, our department has undertaken many programs. These include case studies, seminar and other extracurricular activities like NSS, NCC, Cultural festival etc.

39. Details five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- a. Dedicated and Expert faculty.
- b. Student friendly study atmosphere.
- c. Good Number of student in the department have passed the ugc-net examination.
- d. Successfully 4 years of Postgraduates rates.
- e. Faculty involvement with students.

Weakness :

- a. Insufficient classroom for teaching.
- b. The department library lacks the necessary books.
- c. There is a shortage of teachers needed to teach in the post graduate class.
- d. Limited resources for faculty and staff Development.
- e. Other workloads on the departmental faculty.

Opportunities :

- a. Increased the value of higher education.
 - b. Technological advances.
 - c. Make sure students are able to earn a living by providing appropriate guidance.
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- d. By giving students morality and building them up as good citizens.
- e. Discover the creativity that lies between them through various competitions.

Challenges :

- a. Many indigenous students come from remote areas to study. stimulate interest in the texts in their minds.
- b. Creating an educational environment by investing limited resources.
- c. Encourage students with low attendance for full attendance.
- d. Accelerate the pace of learning while learning curve has slowed down during corona pandemic.
- e. Encourage students to study odia literature by eliminating their preoccupation with literary studies.

40. Future plans of the department:

In the future, our department plans to do a number of programs to improve the lives of students. Post-graduate students will be provided with a special class to pass the UGC-NET examination. In addition, they will be trained for various all-India examinations. Various activities such as storytelling, poetry writing, essay writing will be done on a regular basis to increase creativity among the students.